**Why I like what I like:**

**Homework- due 20/2/14**

**To be posted on the wiki-**

**OBJECTIVE**

Students are to begin thinking about their own aesthetic values, being able to differentiate between what they like, what they like about what they like, and why they like what they like about what they like.

**INSTRUCTIONS**

1. Students are **to choose one** of their favourite cultural objects (e.g. song, movie, book, poem, painting, play, sculpture, building, video-game, etc., etc.)

2. Students are write a paragraph or two **describing** their favourite object, using non-evaluative language.

3. Students are to write a paragraph **attempting to persuade** the reader to like their chosen object also. (N.B. arguments are to be favoured over rhetoric)

4. Students are to analyse their persuasive piece with a view to identifying in general terms, what it is that they like about their chosen object. Students are then to write a further paragraph considering **why they like what they like** about their chosen object.

